



Aboriginal Family Support Services  
Community Wellbeing Program



**SNAICC “Through Young Black Eyes”  
(TYBE)**

# Aboriginal Family Support Services Community Wellbeing Program

- Aims to...
  - Strengthening Aboriginal families
  - Build capacity in Aboriginal Communities
  - Promote Aboriginal child rearing practices
  - Advocacy for Aboriginal people
  - Assist in breaking the cycle of co-dependency
  - Keep families together



## We do this by...

- Community Assistance Program
- Family Preservation
- Home Maker
- Strengthening Nunga Families Parenting Group



# SECRETARIAT OF NATIONAL ABORIGINAL AND ISLANDER CHILD CARE (SNAICC) THROUGH YOUNG BLACK EYE'S (TYBE)

- *SNAICC's TYBE is activities and resources about preventing family violence, child abuse and child neglect designed to help you run workshops to help keep Aboriginal and Torres Strait Islander children happy and safe.*

[http://srs.snaicc.asn.au/projects/default\\_resources.cfm?loadref=61](http://srs.snaicc.asn.au/projects/default_resources.cfm?loadref=61)



# TYBE PROJECT AND RESOURCE

- Protective Behaviours Workshop with Aboriginal Families (through Strengthening Nunga Families parenting program)
  - Presented the Power point presentation through out the session
  - Referred to “Keep Your Family Safe” Brochure
  - Conducted a community evaluation
- AFSS Staff Consultation and Evaluation
  - Presented TYBE evaluation project
  - Presented “Keep Your Family Safe” brochure
  - Asked for verbal feedback
  - Provided, collected and analysed evaluation forms



# TYBE PROJECT AIMS

- Workshop aimed to;
  - Raise awareness about child abuse and neglect and family violence
  - Raise awareness of child protection and safety
  - Identify barriers to engaging Aboriginal community around issues such as child abuse, neglect and family violence
  - Ensuring information and support services are accessible to Aboriginal families



# TYBE PROJECT OBJECTIVES

- Involvement of young people and children
- Develop strategies to child safe environments
- To broaden knowledge of what child abuse, neglect and family violence is
- Provide accessible information and further contacts
- Increase skills and knowledge in protective behaviours



# PROTECTIVE BEHAVIOURS WORKSHOP - HOW DID WE USE THE RESOURCE?

- Presented the TYBE power-point presentation to the families who attended
- We discussed what is happening in our own families and communities in regards to child abuse neglect and family violence
- We referred to TYBE brochure for further knowledge and assistance
- Discussed the TYBE brochure and asked the participants what they thought





# TYPE EVALUATION

- Indicators (parents at workshop);
  - Level of response from parents, for example questions, high interest
  - honest and constructive feedback forms
  - Informal conversation
  - Whether the knowledge and skills had been implemented at home – through follow-up phone calls or home visits



# AFSS STAFF CONSULTATION – HOW DID WE USE THE RESOURCE?

- Used the ‘Keep Your Family Safe’ brochure
- Read through section by section
- Discussed what was good and not so good
- Discussed appropriateness of utilising brochure within each service area within AFSS and each region (Adelaide, Port Augusta, Whyalla, Point Pearce, and Coober Pedy)



# TYPE EVALUATION

## ○ The Indicators (AFSS Staff)

- Evaluation forms
- Formal Consultation
- Informal conversation
- Specialised feedback in different fields of work such as reunification, early intervention, out of home care, care and protection, youth accommodation, men's programs, gambling intervention etc



# DATA WE COLLECTED FROM AFSS STAFF

- Is the info user friendly?
  - Positive response with most responses rated over 7/10
- Could the brochure be referred to when speaking with clients?
  - All answer's were YES
- Can you see yourself using the TYBE resource?
  - 75% YES
- Does this brochure catch your eye?
  - All responded with YES
- Should there be a brochure as per different state/territory ?
  - Predominantly answered - NO



# IS THERE ANYTHING THAT YOU WOULD CHANGE OR LIKE TO SEE ADDED TO THE RESOURCE'S BROCHURE?

- Use dot points, simplify the information given
- Check Grammar
- Contacts moved to the back
- Condense info
- Use more visuals/pictures
- Possibility of changing to Aboriginal language to suit the region therefore making it available to everyone
- Info on 'grooming'
- Add definition of child abuse, neglect and family violence
- Distribute to all services that work with Aboriginal children to raise awareness, due to lack of culturally appropriate resources
- Develop age appropriate brochures for children and young people



# WHAT IS YOUR VISION FOR A CHILD SAFE COMMUNITY?

- “Appropriate support to children who are victims of abuse”
- “Equal chances, equal opportunities”
- “Teaching children and caregiver’s how to be aware of danger or unsafe environments”
- “Healthy happy children that are confident to speak out on concerns and issues”
- “That all children feel safe when they are with family and friends, and feel they are loved”
- “A whole of community approach of caring for children is practiced i.e. partnerships between...service providers to families, children in all aspects of child care”
- “To have more community activities just for children on a regular basis. To have workshops in our community with just young people and children explaining that there is help out there for them”
- “Parents and children feeling connected and together, and every child feeling safe and cared for”



# COMMUNITY FEEDBACK (From Aboriginal Families and Staff)

- Too wordy “our clients read more when they have less to read”
- Hard to understand
- At times not practical
- Useful information “as a trainer...I would definitely refer this resource to clients or other workers”
- An issue that needs to be raised and that we need to know about
- Observation and Follow-up we noticed
  - The protective behaviour and TYBE info has been implemented within most of the families
  - All participants engaged well in the workshop – lots of discussion flowed, learning and sharing from one another was immense



## WHAT WORKED?

- Opened up conversation about child-safe communities
- Sharing stories about protective behaviour within family and community
- Expressed concern towards the safety of their children
- Tied the brochure and power-point with a practical resource – this made the session more appropriate to deliver to clients who access our programs





# WHAT DIDN'T WORK IN THE EVALUATION PROCESS?

- Lack of formal feedback from families
- Still following up evaluation forms from AFSS Staff
- Images taken could not be used as most children and young people are in out of home care



# SHARING EVALUATION INFO

## ○ Stakeholders

- SNAICC
- AFSS programs
- Parenting Group participants
- Other Aboriginal Service Providers
- Community



# FUTURE FOR TYBE PROJECT

- Community event where we collectively gather “Our Vision For a Child-Safe Community”
- From this we would like a Mural to be painted on our Community House back wall





Thankyou!

